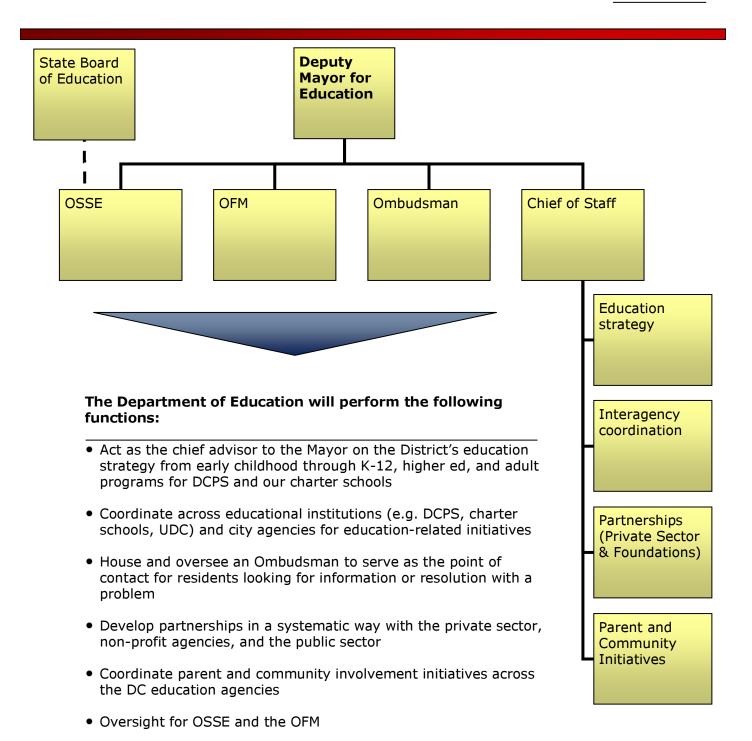
Transition of the Department of Education

Deputy Mayor for Education

Exhibits for testimony July 9, 2007

ORGANIZATION OF THE DEPARTMENT OF EDUCATION

PRELIMINARY



PRINCIPLES OF DESIGNING THE DEPARTMENT OF EDUCATION ORGANIZATION

 Avoid adding bureaucracy - Be dynamic and flexible - Provide targeted support, coordination, and advice - Hire talented individuals with education backgrounds and professional experience that can support a broad range of issues Clear areas of responsibility and accountability - Organization will have full ownership of its projects and initiatives • "Lean" structure - aligned with the broader education system - Employ only as many people as necessary to accomplish our mission • No redundant activities - aligned with broader education system - Coordination instead of overlap; partnership instead of duplication Independence and objectivity Provide a District-wide view on the most appropriate education priorities

TIMELINE FOR TRANSITION OF DEPUTY MAYOR'S OFFICE

	Phase 1	Phase 2	Phase 3
	Building the system	Transition from DME to Department of Education	Ongoing operations
	January - July	July - October	October - onwards
Strategy	 Manage the transfer of DCPS to the Mayor Legislation Transition of duties to new structure 	 Develop and refine vision and mission Prioritize District- wide education goals 	 Track progress against key measures
Organization	 Selection and hiring of key positions (e.g. Chancellor, Facilities Authority Office) 	 Design structure for Department of Education Complete the staffing of the Department of Education functions 	 Ongoing review of staffing priorities to ensure that needs are being met appropriately
Operations	 Complete 100- day plan Review and assessment of educational services 	 Ramp-up Department of Education operations Support DCPS and OSSE during their transition 	 Focus on continuing Department of Education operations Targeted support DCPS and OSSE as necessary

THE DISTRICT OF COLUMBIA'S EDUCATIONAL LANDSCAPE

